The Year of More.

More students reached, more students served, more students engaged, more students completing research, employed upon graduation, and winning academic awards. New initiatives and policies that do more for students.

2018 Undergraduate Academic Affairs Annual Report

ACCESS
• Student Access and Educational Equity
• Educational Opportunity Fund
• Student Support Services
• Ronald E. McNair
• RU-1st & Educational Outreach
• LSAMP

EXCELLENCE
• Byrne Seminars
• Aresty Research Center
• Office of Distinguished Fellowships
• Phi Beta Kappa Society

SUPPORT
• Rutgers Learning Centers
• University Career Services
• University College

POLICY
• Undergraduate Academic Affairs Leadership Council
• Task Force and Committee Work
• Policy Development and Oversight
• Tyler Clementi Center
More Impact

2018 Academic Policy Coordination:

• Non-Traditional Student Task Force - The Office of the Vice Chancellor conducted a review and published a report, which shares recommendations about how to improve the way Rutgers serves non-traditional students.

• UAA Leadership Council – The Vice Chancellor convenes undergraduate deans for a monthly meeting to discuss academic matters that impact all Rutgers–New Brunswick students.

• Academic Review Committee – The Vice Chancellor leads a committee to review changes and additions to courses, majors, minors, and certificate programs.

• Student Leadership Meetings – The Vice Chancellor partners with the Rutgers University Student Assembly and its Academic Affairs Committee to discuss student academic concerns.

• Enrollment Management Meetings – The Office of the Vice Chancellor assembles undergraduate deans to discuss recruitment strategies and develop approaches to engage students through UAA programs and services.

• Academic Integrity – The Vice Chancellor serves as the Academic Integrity Designee and acts as the final decision maker on academic integrity cases.
RUTGERS LEARNING CENTERS

- The Rutgers Learning Centers (RLC) was recognized by the National College Learning Center Association with the 2018 Outstanding Learning Center Award
- Selected to host the 2018 PA/NJ College Reading & Learning Association Conference
- Launched a new user-friendly online tutoring and scheduling system allowing students to search for tutors by courses

Rutgers Learning Centers Are Serving More Students Than Ever Before

UNIVERSITY CAREER SERVICES

73% of the Rutgers—New Brunswick student population reached, through advising, programing, recruiting programs, courses, and online tools

69,778 non-unique contacts with students in one year

6,000+ students activated their Rutgers Handshake accounts within the first two weeks of the platform launch

40 course topics taught by First-Year Interest Group Peer Instructors

373 students completed the Rutgers Internship and Co-Op Program during the summer, fall, and spring semesters
STUDENT ACCESS AND EDUCATIONAL EQUITY

Is comprised of the Louis Stokes Alliance for Minority Participation (LSAMP) Program, Ronald E. McNair Program, School of Arts and Sciences Educational Opportunity Fund (SAS EOF), School of Environmental and Biological Sciences (SEBS EOF), RU-1st and Educational Outreach, Student Support Services (SSS), Upward Bound and Upward Bound Math-Science

School of Arts & Sciences EOF
is the largest in the state of New Jersey serving over 1,400 students in 2017-2018

45

students received an Outstanding Academic Achievement Award (3.5-3.99 GPA)

Ronald E. McNair Program
compared to their national counterparts, Rutgers–New Brunswick McNair students are ranked in the top 10 nationally for the number of awards received through Fulbright Grants

50%

of McNair students will be accepted and enrolled in a post-baccalaureate program

Upward Bound & Upward Bound Math-Science
of 2018 Upward Bound students from the historically disadvantaged areas of Plainfield and New Brunswick were admitted to 4-year colleges and universities

90%

94%

of Rutgers Upward Bound students who enrolled at Rutgers University graduated within 5 years

Louis Stokes Alliance for Minority Participation (LSAMP)

800+

historically underrepresented STEM undergraduates served

93%

retention rate over the course of 4 years

the Rutgers–New Brunswick LSAMP program has a 5-year graduation rate of 76.9%, which exceeds the Rutgers–New Brunswick average 5-year graduation rate of 74.2%
Student Support Services (SSS)

86% retention rate for undergraduate first-generation, low-income and underrepresented students until degree completion

79% of SSS participants graduate within 6-years, which is on par with the overall Rutgers University graduation rate of 80%

26% is the national average graduation rate for first-generation and low-income students

School of Environmental and Biological Sciences (SEBS) EOF

72% of SEBS EOF students participated in the RU Researching Symposium sponsored by the department

22 SEBS EOF students were funded for the Rutgers Winter Session, completing 46 credits and earning an average GPA of 3.3

85% retention rate for the 2015 SEBS EOF program cohort, which focuses on preparing low-income and first-generation students for success in STEM fields

The new Paul Robeson Leadership Certificate was approved and implemented through the SAS curriculum
ARESTY RESEARCH CENTER

65 students in the largest summer research program at Rutgers. In 2017, the average GPA for students in the program was 3.9.

312 Research Assistants accepted; 1,055 applied.

(GREAT) Launched the Geoscience REsearch Project At the Cordillera Talamanca in Costa Rica, which will support six students per year until 2021.

Office of Distinguished Fellowships

10th consecutive year as a top-producer of Fulbright Student Grants among major Ph.D. conferring research institutions

13th consecutive year a Rutgers–New Brunswick student was awarded a Goldwater Scholarship

10th Gates Cambridge Scholarship awarded since the conception of the department in 2008
Byrne Seminars

41% of Rutgers–New Brunswick students completed a Byrne Seminar in the 2017-2018 academic year.

65.3% of students who took a Byrne Seminar have an average graduation time of 3.82 years in comparison to 53.2% of students who do not take a Byrne Seminar and have an average graduation time of 4.31 years.

University College

28% increase in the number of academic planning and advising sessions for non-traditional students in the 2017 academic year.

Tyler Clementi Center

Initiated the first Academic Colloquium on queer-spectrum and trans-spectrum research with nearly 500 in-person and virtual attendees from across the country.
UAA Department Websites

• Aresty Research Center: aresty.rutgers.edu
• Byrne Seminars: byrne.rutgers.edu
• Office of Distinguished Fellowships: fellowships.rutgers.edu
• Student Access and Educational Equity: access.rutgers.edu
• Tyler Clementi Center: clementicenter.rutgers.edu
• Rutgers Learning Centers: rlc.rutgers.edu
• University Career Services: careers.rutgers.edu
• University College: ucc.rutgers.edu