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Subject: Congratulations to the Ronald E. McNair Postbaccalaureate Achievement Program 2017 Graduates
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Office of Undergraduate Academic Affairs

I am proud to announce the names of the 22 graduating seniors of the Ronald E. McNair Postbaccalaureate Achievement Program. The McNair program is funded by the U.S. Department of Education, and serves low-income, first-generation, and/or students from racial or ethnic groups that are historically underrepresented in graduate education. The services provided are designed to prepare students with the research and scholarly activities necessary for entry into doctoral studies. Recently, the McNair program celebrated and recognized the achievements of the graduating seniors for their hard work, accomplishments and expected graduation from Rutgers University. These graduates contribute to the near 1,000 total McNair scholars that have succeeded here at Rutgers since the program's inception in 1991. We congratulate these students on their acceptances into prestigious institutions, including Columbia University, New York University, Ohio State University, University of Michigan, and more. Many scholars have received full funding, fellowships, and other research opportunities.

Our 2017 McNair Graduates are:

Jada Anderson, English & Africana Studies, School of Arts & Sciences
English Instructor (Special Education) at North Star Academy in Newark, NJ

Tania Ayik, Human Resource Management & Information Technology & Informatics, School of Arts & Sciences
Rutgers University: Human Resource Management 5 year Master's Program, Jan 2018

Andrew Cannon, Mechanical Engineering, School of Engineering
Boston University: Mechanical Engineering PhD program, Fall 2017

Alexis Clavijo, Physics, School of Arts & Sciences
New York University: Physics PhD program, Fall 2017

Alice Cooper, Political Science & French, School of Arts & Sciences
Continuing Postbaccalaureate Research

Melisa Dennis, Psychology, School of Arts & Sciences
Rutgers University: Graduate School of Applied and Professional Psychology PsyD program, Fall 2017

Kayla Fowler, Exercise Science & Nutrition, School of Environmental & Biological Sciences
Rutgers University: Masters in Public Health (5 year program) Fall 2017

Pamela Gomez, Psychology & Latino & Hispanic Caribbean Studies, School of Arts & Sciences
Rutgers University: Newark Social Psychology PhD program, Fall 2017

Kelly Hannavi, History & Women & Gender Studies, School of Arts & Sciences
University of Michigan: History/Women & Gender Studies PhD program, Fall 2017

Madelin Hernandez, Health Administration, School of Arts & Sciences
Continuing Postbaccalaureate Research

Melissa James, Communications & Africana Studies, School of Arts & Sciences
George Washington University: American Studies, Master's program, Fall 2017

Kadeem Pratt, Urban Studies, School of Arts & Sciences
Continuing Postbaccalaureate Research

Wanda Qy.intanilla, Spanish, Linguistics, & Latino & Hispanic Caribbean Studies, School of Arts & Sciences
Ohio State University: Linguistics PhD Program, Fall 2017

Nicole Ramos, Nutritional Sciences & Sociology, School of Environmental & Biological Sciences
Associate Teacher for Success Academy Charter School in NYC

Michael Satterfield, Comparative Literature, School of Arts & Sciences
Harvard Review Publications, "Beyond the Wall" and "Birth of Hope"
Continuing Postbaccalaureate Research

Maegan Kae Sunaz, Political Science & Women & Gender Studies, School of Arts & Sciences
Teaching for America: New York City

Joshua Tedesco, Material Sciences & Engineering, School of Engineering
University of California, Santa Barbara: Material Science Engineering PhD program, Fall 2018

Kelsie Thorne, Psychology & Women & Gender Studies, School of Arts & Sciences
University of Michigan, Ann Arbor: Psychology PsyD program, Fall 2017

Monica Torres, Latino & Caribbean Studies, School of Arts & Sciences
Continuing Postbaccalaureate Research

Andres Villegas, Cell Biology & Neuroscience, School of Arts & Sciences
Columbia University: Neuroscience PhD program, Fall 2017

Miguel Vivar Lazo, Biomedical Engineering, School of Engineering
John Hopkins University Biomedical Engineering PhD Program, Fall 2017

Lindsey Williams, Cell Biology & Neuroscience & Psychology, School of Arts & Sciences
Continuing Postbaccalaureate Research

Rutgers is proud of our students and we congratulate them.

Best Regards,

Ben. Sifuentes-Jáuregui
Vice Chancellor and
Professor, American Studies and Comparative Literature
Undergraduate Academic Affairs
Rutgers University–New Brunswick